**DRAFT**

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|  | **SURAT KETERANGAN PENDAMPING IJAZAH**  **(*DIPLOMA SUPPLEMENT*)**  **Nomor :** - |  |
| Surat Keterangan Pendamping Ijazah (SKPI) ini sebagai pelengkap Ijazah yang menerangkan capaian pembelajaran dan prestasi dari pemegang Ijazah selama masa studi.  *This Diploma Supplement serves as a complement to the Diploma providing the learning outcome*  *and achievement of the bearer of this Diploma during the study period.* | |

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| 1 | **INFORMASI TENTANG INDENTITAS DIRI PEMEGANG SKPI**  *INFORMATION IDENTIFYING THE HOLDER OF DIPLOMA SUPPLEMENT* | | | | | | | | | |
| 1.1 | Nama Lengkap  *Full Name* | MUHAMMAD FADHIL MANFA | | | | | | | | |
| 1.2 | Tempat dan Tanggal Lahir  *Date and Place of Birth* | PEKALONGAN / 27 April 2001  *PEKALONGAN / 27 April 2001* | | | | | | | | |
| 1.3 | Nomor Induk Mahasiswa  *Student Identification Number* | G000200185 | | | | | | | | |
| 1.4 | Tahun Masuk  *Admission Year* | 16 Juli 2020  *16 July 2020* | | Tanggal Kelulusan  *Date of Graduation* | | | | - | | |
| 1.5 | Nomor Ijazah  *Diploma Number* |  | | | | | | | | |
| 1.6 | Gelar  *Title* | Sarjana Pendidikan (S.Pd.)  *Bachelor of Education* | | | Singkatan Gelar  *Academic Degree Abbreviation* | | | | | S.Pd. |
| 2 | **INFORMASI TENTANG IDENTITAS PENYELENGGARA PROGRAM**  *INFORMATION IDENTIFYING AWARDING INSTITUTIONS* | | | | | | | | | |
| 2.1 | Surat Keputusan Pendirian Perguruan Tinggi  *Decree of University Establishment* | SK Menteri Pendidikan Nasional dan Kebudayaan, Nomor : 0330/0/1981  Tanggal 24 Oktober 1981  *Decree Ministry of National Education and Culture, Number: 0330/0/1981*  *Date October 24, 1981* | | | | | | | | |
| 2.2 | Nama Perguruan  *Awarding Institutions* | Universitas Muhammadiyah Surakarta  Muhammadiyah University of Surakarta | | | | | | | | |
| 2.3 | Fakultas  *Faculty* | Agama Islam  *Islamic Studies* | | | | Program Studi  *Study Program* | | | Pendidikan Agama Islam  *Islamic Education* | |
| 2.4 | Lama Studi  *Length of Study* | 8 Semester (146 SKS)  *8 Semester (146 Credits)* | | | | Kelas  *Class* | | | Reguler  *Regular* | |
| 2.5 | Jenis dan Jenjang Pendidikan  *Type and Level of Education* | Akademik dan Sarjana (Strata 1)  *Academic and Bachelor Degree* | | | | | | | | |
| 2.6 | Persyaratan Penerimaan  *Admission Requirements* | Lulus Sekolah Lanjutan Tingkat Atas (SLTA) dan Lulus Seleksi Mahasiswa Baru  *Graduate from High School and passed the student admissionselection* | | | | | | | | |
| 2.7 | Jenjang Pendidikan Lanjutan  *Access to Further Study* | Program Magister dan Doctoral (Pasca Sarjana)  *Master and Doctoral Program (Post Graduate)* | | | | | | | | |
| 2.8 | Sistem Penilaian  *Grading System* | Skala/*Scale*: 0- 4: A=4; AB=3.5; B=3; BC=2.5; C=2; D=1; E=0 | | | | | | | | |
| 2.9 | Jenjang Kualifikasi Sesuai KKNI  *Level of Qualification in the National Qualification Framework* | Level 6 | Bahasa Pengantar Kuliah  *Spoken Language* | | | | Bahasa Indonesia  *Indonesian Language* | | | |
| 3 | **INFORMASI TENTANG KUALIFIKASI DAN CAPAIAN PEMBELAJARAN**  *INFORMATION IDENTIFYING THE QUALIFICATION AND LEARNING OUTCOMES* | | | | | | | | | |
|  | **Capaian Pembelajaran Sarjana Pendidikan (S.Pd.) Prodi Pendidikan Agama Islam (Level 6)** | | ***Learning Outcomes Bachelor of Education in Islamic Education (Level 6)*** | | | | | | | |
| 3.1 | **Sikap dan Tata Nilai** | | ***Attitudes and Values*** | | | | | | | |
|  | (a) Bertakwa kepada Tuhan Yang Maha Esa dan mampu menunjukkan sikap religious; (b) Menjunjung tinggi nilai kemanusiaan dalam menjalankan tugas berdasarkan agama, moral dan etika. (c) Berperan sebagai warga negara yang bangga dan cinta tanah air, memiliki nasionalisme serta rasa tanggungjawab pada negara dan bangsa. (d) Berkontribusi dalam peningkatan mutu kehidupan bermasyarakat, berbangsa, bernegara, dan kemajuan peradaban berdasarkan Pancasila. (e) Berperan sebagai warga negara yang bangga dan cinta tanah air, memiliki nasionalisme serta rasa tanggungjawab pada negara dan bangsa | | *(a) Religiousity and faith to Allah SWT. (b) Respect humanity in completing tasks based on religion, morale and ethics. (c) Roles citizen with pride and love to homeland, keep nationalism and responsibility to the nation. (d) Contributions to society’s quality of life, nation, country and the development of civilization based on Pancasila. (e) Roles citizen with pride and love to homeland, keep nationalism and responsibility to the nation* | | | | | | | |
| 3.2 | **Ketrampilan Umum** | | ***General Skills*** | | | | | | | |
|  | (a) Mampu mendesain pembelajaran Pendidikan Agama Islam (PAI) dan/atau Islam, Kemuhammadiyahan dan Bahasa Arab (ISMUBA) tingkat SLTP dan SLTA berbasis teknologi dan informasi (b) Mampu mendesain penelitian Pendidikan Agama Islam (PAI) dan/atau Islam, Kemuhammadiyahan dan Bahasa Arab (ISMUBA) dengan pendekatan kuantitatif dan/atau kualitatif (c) Mampu mendesain buku ajar Pendidikan Agama Islam (PAI) dan/atau Islam, Kemuhammadiyahan dan Bahasa Arab (ISMUBA) pada tingkat SLTP dan SLTA | | *(a) Able to design information-and-technology (IT)-based learning of Islamic Education (PAI) and/or Islam, Muhammadiyah Studies and Arabic (ISMUBA) for secondary levels (SLTP and SLTA). (b) Able to design research on Islamic Education (PAI) and/or Islam, Muhammadiyah Studies and Arabic (ISMUBA) using qualitative and/or quantitative approach. (c) Able to design textbook on Islamic Education (PAI) and/or Islam, Muhammadiyah Studies and Arabic (ISMUBA) for secondary levels (SLTP and SLTA).* | | | | | | | |
| 3.3 | **Ketrampilan Khusus** | | ***Specific Skills*** | | | | | | | |
|  | (a) Mampu mengelola pembelajaran Pendidikan Agama Islam (PAI) dan/atau Islam, Kemuhammadiyahan dan Bahasa Arab (ISMUBA) pada tingkat SLTP dan SLTA berbasis power point, gambar, dan poster (b) Mampu mengelola penelitian Pendidikan Agama Islam (PAI) dan/atau Islam, Kemuhammadiyahan dan Bahasa Arab (ISMUBA) yang bersifat field research dan/atau library research dengan pendekatan kuantitatif dan/atau kualitatif (c) Mampu mengembangkan buku ajar, modul, dan lembar kerja siswa untuk pembelajaran Pendidikan Agama Islam (PAI) dan/atau Islam, Kemuhammadiyahan dan Bahasa Arab (ISMUBA) pada tingkat SLTP dan SLTA yang menarik dari segi narasi dan ilustrasinya | | *(a) Able to manage the learning of Islamic Education (PAI) and/or Islam, Muhammadiyah Studies and Arabic (ISMUBA) at secondary levels (SLTP and SLTA) using power point, drawings and posters. (b) Able to manage the research on Islamic Education (PAI) and/or Islam, Muhammadiyah Studies and Arabic (ISMUBA) that are field research and / or library research using qualitative and/or quantitative approach. (c) Able to develop textbook, module, and student worksheet for the learning of Islamic Education (PAI) and/or Islam, Muhammadiyah Studies and Arabic (ISMUBA) at secondary levels (SLTP and SLTA) which is attractive in its narration and illustration.* | | | | | | | |
| 3.4 | **Penguasaan Pengetahuan** | | ***Knowledge Competencies*** | | | | | | | |
|  | (a) Menguasai teori pendidikan, model-model pembelajaran, teori administrasi dan manajemen pendidikan, dan teori evaluasi pendidikan untuk pengembangan pembelajaran Pendidikan Agama Islam (PAI) dan/atau Islam, Kemuhammadiyahan dan Bahasa Arab (ISMUBA) pada tingkat SLTP dan SLTA (b) Menguasai model penelitian kuantitatif, model penelitian kualitatif, model penelitian lapangan, dan model penelitian kepustakaan untuk pengembangan mutu sekolah dan pengembangan mutu pembelajaran Pendidikan Agama Islam (PAI) dan/atau Islam, Kemuhammadiyahan dan Bahasa Arab (ISMUBA) pada tingkat SLTP dan SLTA (c) Menguasai teori penulisan buku ajar, modul, dan lembar kerja siswa untuk pengembangan bahan ajar Pendidikan Agama Islam (PAI) dan/atau Islam, Kemuhammadiyahan dan Bahasa Arab (ISMUBA) pada tingkat SLTP dan SLTA | | *(a) Master the educational theory, the learning models, the theories of educational administration and management, and the theory of educational evaluation for the learning development of Islamic Education (PAI) and/or Islam, Muhammadiyah Studies and Arabic (ISMUBA) at secondary levels (SLTP and SLTA). (b) Master the models of quantitative research, qualitative research, field research, and library research for the development of school quality and the learning of Islamic Education (PAI) and/or Islam, Muhammadiyah Studies and Arabic (ISMUBA) at secondary levels (SLTP and SLTA). (c) Master the writing theory of textbook, module and student worksheet for the development of learning materials of Islamic Education (PAI) and/or Islam, Muhammadiyah Studies and Arabic (ISMUBA) at secondary levels (SLTP and SLTA).* | | | | | | | |
| 4 | **SKEMA TENTANG SISTEM PENDIDIKAN TINGGI DI INDONESIA**  *SCHEME OF THE INDONESIAN HIGHER EDUCATION SYSTEM* | | | | | | | | | |
|  | * **Link http://www.ums.ac.id/** | | * ***Link http://www.ums.ac.id/*** | | | | | | | |
| 5 | **INFORMASI TAMBAHAN**  *ADDITIONAL INFORMATION* | | | | | | | | | |
|  | Pemegang SKPI (G000200185) ini memiliki predikat kelulusan - dengan IPK: 3.5 dan memiliki aktivitas, prestasi dan penghargaan sebagai kegiatan pengembangan soft skills masing-masing mahasiswa.  Sertifikat keahlian : (1) Peserta Darul Aqram Dasar, IMM Pondok International KH Mas Mansur UMS (2) Kelas Short Class Microsoft Excel: Conditional IF-Else, MySkill (3) Pelatihan harisenin.com, Belajar Microsoft Office dan Google Workspace untuk Tenaga Perkantoran Prestasi dan Penghargaan : (1) Anggota PKM-R Keikutsertaan dalam Organisasi : (1) Panitia PESMA Games ISO Pesma KH Mas Mansur UMS (2) Anggota bidang organisasi, PC IMM Sukoharjo periode 2022-2023 (3) Ketua Bidang Organisasi, IMM KH Mas Mansur UMS (4) Sekretaris Umum, International Student Organization, PESMA KH. Mas Mansur UMS (5) Management Trainee of International Student Organization, Pesma KH. Mas Mansur UMS (6) Volunteer Duta Pesma Semarak Ceria Ramadhan (7) Panitia SINEMA, “Move Forward to be Smart Moslem Generation”, PK IMM KH Mas Mansur UMS (8) Panitia Pleno II, Musyawarah Besar ISO Mas Mansur UMS. (9) Panitia Semarak Ramadhan ISO KH Mas Mansur UMS Pelatihan/Seminar/Workshop : (1) Peserta Latihan Kepemimpinan dan Manajemen Organisasi, IMM KH. Mas Mansur UMS (2) Peserta Darul Aqram Dasar, IMM Pondok International KH Mas Mansur UMS (3) Pengenalan FIgma, My Skill (4) Peserta SINEMA, "Move Forward to be Smart Moslem Generation", PK IMM KH Mas Mansur UMS (5) Diskusi kolaborasi dengan tema Teologi Al-Maun oleh PK IMM Fakultas Usuluddin, Adab dan Ekonomi Bisnis Islam, UIN Sunan Kalijaga Yogyakarta. (6) Peserta kegiatan Diskusi Online dengan tema "Mau dibawa kemana pendidikan kita saat ini?". (7) Peserta acara Bedah Film, ISO Mas Mansur UMS (8) Peserta Seminar online "Kesehatan Mental dalam Perspektif Islam", International Student Organization, PESMA KH Mas Mansur UMS (9) Peserta kegiatan Diskusi Publik ISMAFARSI JOGLOSEPUR 2020-2022 mengenai "Edukasi Vaksin COVID-19, Tak Perlu Takuk Divaksin" (10) Peserta Webinar acara "Talk Skills", Prodi Ilmu Komunikasi, Fakultas Komunikasi dan Informatika, UMS Kerja Praktek/Magang : (1) Peserta Mentoring Al-Islam dan Kemuhammadiyahan, denga mengikuti mata kuliah Studi Kemuhammadiyahan | | *The holder of diploma supplement (G000200185) has a - predicategraduation with GPA: 3.5 and has activities, achievements and awards as soft skills development activities of each student.*  *Certificate :  (1) Basic Darul Aqram Participants, IMM Pondok International KH Mas Mansur UMS (2) Microsoft Excel Short Class: Conditional IF-Else, MySkill (3) Harisenin.com training, learning Microsoft Office and Google Workspace for office workers Achievement and Rewards : (1) Member PKM-R Experiences in Organization : (1) PESMA Games Committee ISO Pesma KH Mas Mansur UMS (2) Member of organizational field, PC IMM Sukoharjo 2022-2023 (3) Head of Organization, IMM KH Mas Mansur UMS (4) General Secretary, International Student Organization, PESMA KH. Mas Mansur UMS (5) Management Trainee of International Student Organization, Pesma KH. Mas Mansur UMS (6) Volunteer Ambassador of Pesma Semarak Ceria Ramadhan (7) SINEMA Committee, “Move Forward to be Smart Moslem Generation”, PK IMM KH Mas Mansur UMS (8) Plenary Committee II, Great Deliberation of ISO Mas Mansur UMS. (9) Semarak Ramadhan ISO KH Mas Mansur UMS Committee Training/Seminar/Workshop : (1) Participant of Leadership and Organizational Management Training, IMM KH. Mas Mansur UMS (2) Basic Darul Aqram Participants, IMM Pondok International KH Mas Mansur UMS (3) Figma Introduction, My Skill (4) SINEMA participants, “Move Forward to be Smart Moslem Generation”, PK IMM KH Mas Mansur UMS (5) Collaborative discussion with the theme Al-Maun Theology by PK IMM Faculty of Usuluddin, Adab and Islamic Business Economics, UIN Sunan Kalijaga Yogyakarta. (6) Participants of the Online Discussion activity with the theme "Mau dibawa kemana pendidikan kita saat ini?". (7) Participants of Film Review event, ISO Mas Mansur UMS (8) Participant of online seminar “Mental Health in Islamic Perspective”, International Student Organization, PESMA KH Mas Mansur UMS (9) Participants of the ISMAFARSI JOGLOSEPUR 2020-2022 Public Discussion on "Edukasi Vaksin COVID-19, Tak Perlu Takuk Divaksin" (10) Webinar participants of the “Talk Skills” event, Communication Science Study Program, Faculty of Communication and Informatics, UMS Apprenticeship : (1) Participants of Al-Islam and Kemuhammadiyahan Mentoring, by attending Kemuhammadiyahan Studies courses.* | | | | | | | |
| 6 | **PENGESAHAN SKPI**  *CERTIFICATION OF THE DIPLOMA SUPPLEMENT* | | | | | | | | | |
|  | Surakarta, 17 Februari 2025  *Surakarta, 17 February 2025*  Dekan Fakultas Agama Islam  *Dean Faculty of Islamic Studies*  TTD  Nama Dekan  NIDN: -  *National Lecture ID Number* | | | | | | | | | |